



***Saint Monica's Primary School  
Kangaroo Flat***

## **Behaviour Management**

### **Vision Statement**

We believe in a Catholic community that fully develops the whole child and celebrates their faith journey with Jesus.

We are a welcoming school community that promotes self worth and recognizes the dignity and uniqueness of each individual.

We believe that parents, teachers and students are partners in the learning process

### **Child Safe Statement**

Saint Monica's will provide a child safe environment where all children have the right to be treated with respect and will be protected from harm.

### **Rationale**

School communities have a responsibility to provide an environment that gives children an opportunity to reach their maximum potential. A well planned and implemented Behaviour Management policy will enable this to happen.

### **Basic Beliefs**

We believe that:

- ***Corporal Punishment is an offence and is not permitted at Saint Monica's***
- Jesus' teachings are the principles by which we are called to live
- The family is the first educator of the child
- every student has a responsibility for their own behavior and is called to promote the wellbeing of their school community
- a positive school climate will support the students to make positive decisions for the wellbeing of the community
- a consistent approach to positive behaviour management is vital
- behavior management needs to be regularly reviewed in light of school needs
- working in partnerships with families will support their students' positive behavior
- building the resilience of students is a key priority for this community

## **Practice**

Therefore, we will:

- actively promote and model the values of Jesus
- have high expectations around student behavior
- provide a welcoming and supportive environment which encourages students to show care for themselves, others and their environment
- provide a positive behavior framework that is well understood and implemented
- regularly review the structures and procedures around behavior management in the school
- maintain open communication with families
- ensure that ongoing professional development is provided for staff and families to promote Social and Emotional Learning
- provide clear direction to staff about their roles in Behaviour Management

## **Evaluation**

Evaluation to take place in 2020

## **Attachments**

- Pastoral Wellbeing Policy
- Appendix 1 – Meeting with Parents
- Child Action Plan
- Classroom Behavior Guide
- Classroom Behaviours form
- Individual Learning Plan – Behaviour
- Modified Behavior Flowchart
- PBIS Matrix

Ratified: February 2018

Minor Review: 2019

Major Review: 2020