



ST. MONICA'S SCHOOL NEWSLETTER

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Newsletter items:

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Sent home this week!

- Sandpiper
- Swimming Carnival permission note for Year 3-6 Students

Edition :17 2nd November, 2018

Dear Families,

In last Sunday's Gospel, the blind Bartimaeus cried out to Jesus, acknowledging him as Son of David and Master. Jesus heard his cries and asked Bartimaeus, "What do you want me to do for you?" Bartimaeus wanted to see, and Jesus healed him. Take a few minutes for quiet prayer and reflection today. Imagine Jesus asking you the question, "What do you want me to do for you?" As a person of faith, as a parent, as a spouse, as a daughter or son, as a worker, what would you ask of Jesus today? Tell him what is on your heart. Today, Friday 2nd, we celebrate All Souls day. All Souls Day commemorates the faithful departed. This feast day is principally celebrated by the Catholic Church. This day of commemoration began in the Middle Ages with annual prayers for the dead in monastic communities. Commonly known as All Souls, it is usually the day when we remember our loved ones who have died. We remember those in our Memorial Garden and all those close to us who have passed away.

All Souls' day

Jesus, dear Savior

On this day we prayerfully remember

All our loved ones who have died.

Please give them comfort and hope

And may they be at peace,

Knowing that they will

Rest in God's arms eternally.

Thank You for our memories of them

And for the good times we shared.

We ask You, please,

Through their intercession,

To deepen our faith,

Strengthen our hope

And increase our love

That we, too, may someday

Stand before You,

Ready to enter Your

Holy Kingdom.

Amen.



A reminder for all parents volunteering at Saint Monica's, as part of our commitment to Child Safety, we require a Working With Children's Check, signed Code of Conduct and referees checks.

Thank you to those who have provided these already.

We value and promote positive partnerships with parents and the broader community and look forward to these continuing. I look forward to seeing many of you next Tuesday when we have George Otero visiting us again.

CALENDAR OF EVENTS

NOVEMBER

Tuesday 6th	George Otero 12.15pm Jaara Centre
Friday 9th	Prep Unit Mass 9.30am Swimming Trials
Tuesday 13th	Information Evening for 2019 New Families
Friday 16th	Swimming Carnival Grade 3-6
Tuesday 20th	Prep Transition Day 9.15am-10.30am
Friday 23rd	Grandparents Day
Tuesday 27th	Prep Transition Day 9.15am-10.30am

DECEMBER

Tuesday 4th	Whole School Transition Day
Friday 14th	Whole School Closure Day
Tuesday 18th	Graduation Dinner 5.00pm Sports Club Graduation Mass 7.00pm Jaara Centre
Wednesday 19th	End of year Whole school Mass Last Day of School 3.30pm Finish

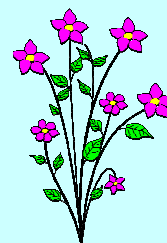
SYMPATHY

We extend our deepest sympathy to Kirsten, Chris, Akaisha, Sienna, Lexie and Elvis Ward on the recent passing of Kirsten's brother.

Please keep them in your prayers and thoughts at this sad time.

GET WELL

We wish John (Jock) our crossing man a speedy recovery after his recent surgery.



(Term four)

Children's Chatter Matters!

Language Learning activities to try at home.



Ten activities will be provided over term four targeting your child's knowledge of story grammar. It is important for children to learn that stories generally have parts or a sequence to follow. Knowledge of this will improve your child's reading comprehension and narrative writing.

A story needs to have:

A setting: 'who' the story is about, 'where' the story is taking place and 'when' the story is taking place,

A problem which arises in the story,

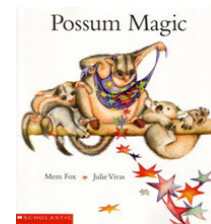
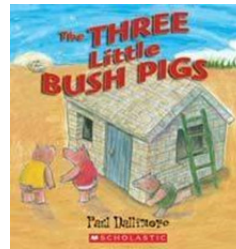
Feelings: how the character feels about the problem,

A plan to fix the problem,

The action,

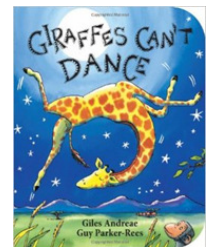
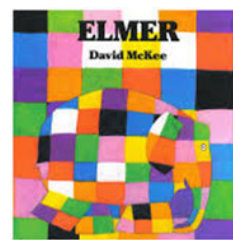
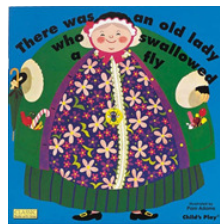
A solution to the problem.

An ending.



1. Here are some fabulous books that you might want to find/ borrow to read with your child. They have a strong storyline, which will help develop your child's comprehension.

- Fearless by Colin Thompson
- The Three Little Bush Pigs by Paul Dallimore
- Giraffes Can't Dance by Giles Andreae
- Possum Magic by Mem Fox
- Clancy the Courageous Cow by Lachie Hume
- The Rainbow Fish by Marcus Pfister
- Elmer by David McKee
- There was an old lady who swallowed a fly by



WE INVITE YOU TO...

GRANDPARENTS' DAY

FRIDAY 23rd NOVEMBER

2:00PM- Assembly at our Covered Outdoor Learning Area (C.O.L.A) followed by visits to your Grandchildren's classrooms.

3:00PM- Afternoon tea for grandparents in the staff room.





ST MONICA'S PRIMARY SCHOOL

Presents

Congratulations to the 5/6 Unit
for their outstanding performance
in the school production of
Alice in Wonderland.

Disney *Alice in Wonderland* JR.



Directed by
Ms Louise Matthews

Assistant
Ms Bree McAlpine

Band
Mr Tim Chan (accompanist & keyboards)
Mr David Turpie (drums & percussion)
Mr Terence Carroll (keyboards)

Alice in Wonderland JR. is presented through special arrangement with and all authorised performance materials are supplied by Musical Theatre International, 421 West 54th Street, New York, NY 10019
Script, music and all other material ©2006 Disney Enterprises, Inc.
Alice in Wonderland JR. and Disney's *Alice in Wonderland JR.* are trademarks of Disney Enterprises, Inc.

INTRODUCING THE CAST

Alice
Imogen Shand

Small Alice
Jordyn Crosbie

Tall Alice
Kerry Corevski

Matilda
Kia Taylor

White Rabbit
Amalia Crouch

Cheshire Cat 1
Jemima Egan

Cheshire Cat 2
Darshan Pandey

Cheshire Cat 3
Elly Conroy

Queen of Hearts
Ava Rifat

King of Hearts
Harry Mannix

Mad Hatter
Lachie Bartlett

March Hare
Kye Dieckmann

Dodo Bird
Harvey Smith

Doorknob
Charlie Jenkins

Tweedledum
Will Ladner

Tweedledee
Xavier Collins

Rose
Caitlyn Brew

Rose (Friday night)
Zarli Waugh

Violet
Gloria Whitewolf

Petunia
Chandi Whitewolf

Lily
Ruby Mitchell

Daisy
Charlotte Ellis

Caterpillar
Bella Smart

Caterpillar
Liliana Moro

Caterpillar
Addison Shand

Caterpillar
Lila Bullock

Music and Lyrics by
Sammy Fain & Bob Hilliard,
Oliver Wallace & Cy Coban, Allie
Wrubel & Ray Gilbert, Mack David,
Al Hoffman & Jerry Livingston.

**Music Adapted and Arranged
and Additional Lyrics by**
Bryan Louiselle

**Book Adapted and Additional
Lyrics by**
David Simpatico

**Based on the 1951 Disney film,
Alice in Wonderland, and the
novels, *The Adventures of Alice
in Wonderland* and *Through the
Looking Glass* by**
Lewis Carroll

Costumes
BTC Theatre Co

Parent costume helpers
Amanda Lowe, Kate Mannix,
Vanessa Craig, Laurece McMahon,
Elleasha Brown, Kathy Jenkins and
all the other wonderful mums who
have helped.

Make-up
Leah Thomas

Art work
Bree McAlpine

Lighting
Dewar Audio Systems

Set
Wayne Ross, Mark Gillespie
and Neil Conn



CHOIR MEMBERS

Sienna Craig
Zarli Waugh
Cael Enbino
Jorja Fennell

Lily Lamprell
Ellie Oehms
Hayley Brown

Jessica Cleary
Joselyn Douglas
Claire McGee

5/6 CLASSES

Loobsters and Mermaids
5/6 Feeney

Royal Courtiers
5/6 Nally

Weeds and Flowers
5/6 McCarthy

Cardsmen and Roses
5/6 Curnow

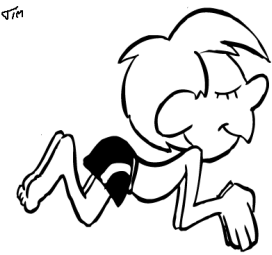
SPORTS

Basketball News

Good Luck to the following students who will be representing St Monica's at the Loddon Mallee Primary Basketball Region Finals this Friday in Swan Hill.

Ollie McCartney, Will Diekmann Jay Newman, Liam Rielley, Zach Bird, Aaron Nevins and Bryce Goudge.

We would also like to thank **Travis Goudge** who will be the coach on the day. All the best boys!



Parent Swimmers for the Carnival

Not long to go until our Swimming Carnival for Grade 3-6 at the new Gurri Wanyarra Centre on **Friday 16th of November.**

If any parents would like to be part of the friendly Parent/Teacher /Student relay, please see Mrs Murray or return the slip below to the Office ladies.

I would love to show my swimming abilities and race in the Parent /Teacher/Student relay on Friday 16th of November at the Gurri Wanyarra Centre.

Name	Eldest Child's Name and Grade	Contact number

Over the course of the last couple of months, these four young girls have participated in calisthenics competitions with Bendigo Calisthenics in the Sub-junior division.

Their team has won all four competitions including the prestigious Royal South Street in Ballarat where they finished with a perfect score of 36. Their team also won the Perpetual Trophy for the highest points scored overall.



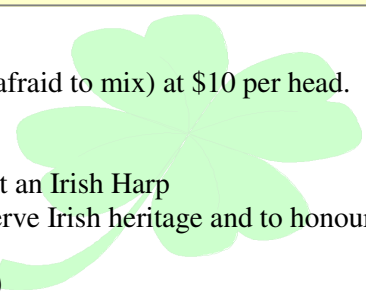
Irish Trivia Night: Friday 16th November

at the Sacred Heart Cathedral Hall **7pm** for **7.30pm** start. Tables of 6-8 (Don't be afraid to mix) at \$10 per head. BYO nibbles and drinks.

Tickets/Bookings via Jan on 5442 6108 business hours.

This is a fundraising event by the CVIA (*Irish Assoc*) who want/intend to construct an Irish Harp (*National Symbol of Ireland*) monument here in Bendigo to commemorate & preserve Irish heritage and to honour it's cultural contribution to the life of this city & surrounds.

Donations are welcome and will be gratefully received (*but are not tax deductible*)

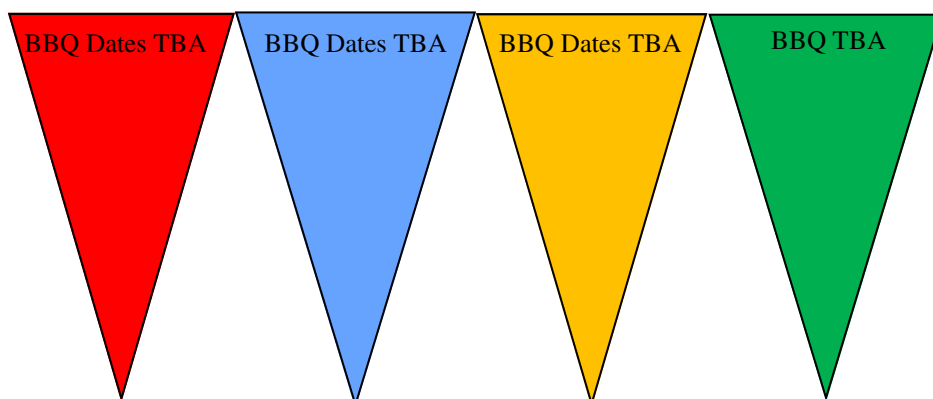


St Monica's House Names 2018

This year the grade 5 children researched appropriate House names for Saint Monica's. After coming up with several options a survey was then completed by children from Gr3-6, staff and a selection of parents to see what were the most appropriate options. As a result we ended up with the following Houses:

- ♦ **Mercy (Red)** – In 1920 the Sisters of Mercy, founded by Catherine McAuley, took over the running of St Monica's. At the time there were 58 students enrolled and this grew to 220 students by 1959.
- ♦ **Augustine (Blue)** – Augustine is one of Monica's three children (Augustine, Navigius and Perpetua). Augustine was Monica's wayward son, but Monica believed in her son and he turned his life around, making many good choices and also becoming a saint himself.
- ♦ **Backhaus (Gold)** – George Henry Backhaus was the first Catholic priest in Bendigo. He organized for the first church to be built and the building of Saint Monica's school in 1860. The school had a bark roof and was also used as a church until St Monica's church was built in 1926.
- ♦ **McAuley (Green)** – Catherine McAuley was born in Dublin, Ireland, in September 1778. Catherine had a love for those who were poor, sick, uneducated and neglected. Catherine set up the Sisters of Mercy in December 1831. She promised to care for others in the way that God would want. Over the next few years Catherine opened many more houses to help the poor.

Moving forward and to promote this renaming of Saint Monica's houses, we will be holding house days this Term. On your child's house day they are asked to come dressed in their house colours and the school will provide a BBQ Lunch.



Staff Spotlight

Name: Louise Murray

Role: Health Teacher, Physical Education Coordinator and Literacy Support

Favourite book/movie/song

Top Gun

Comes a Time- Neil Young

Favourite Holiday memory

Margaret River, Perth. Magnificent scenery and tastings.

Pick a superpower: Invisibility or ability to fly?

Flying- maybe because my Dad and brothers flew planes



HELP NEEDED WITH CLASSIFYING YOUNG ADULT NOVELS

If you or someone you know is a bookworm who would be able to assist with reading some young adult novels please see Belinda Christy



Term DATES FOR 2019

Teachers Return Tuesday January 29

First day of school for Children Wednesday January 30

Term 1

Tuesday January 29– April 5

Term 2

Monday April 22– Friday June 28

Term 3

Monday July 15 - Friday September 20

Term 4

Monday October 7 – Friday December 20



CANTEEN

DATE	TIME	NAME
Thursday 8th November	9am—11am	Kelly McCuskey Karl Sewell
Friday 9th November	10.30am - MIDDAY	Paul Savy
Thursday 15th November	9am—11am	Kellie Duggan Natasha Penna
Friday 16th November	10.30am - MIDDAY	Michelle Gray
Thursday 22nd November	9am—11am	Elleasha Brown Katie McCloy
Friday 23rd November	10.30am - MIDDAY	Bonnie Roberts
Thursday 29th November	9am—11am	Natasha Penna Kylie Zappelli
Friday 30th November	10.30am - MIDDAY	Karl Sewell
Thursday 6th December	9am—11am	Kellie Duggan Katie Canterford
Friday 7th December	10.30am - MIDDAY	Tania Dunn

Lunch Wallet Reminder

Please remember to put your lunch wallet in the canteen basket on **Thursday** if you have placed a lunch order on CDF Pay.



Please refrain from parking in the disability access car park spaces around the school unless you have a disability parking permit



shutterstock - 192882980

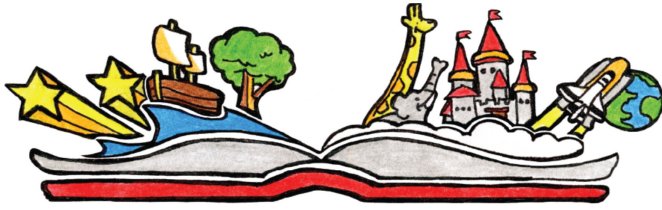
Assembly

Will be held every

second Monday in the Jaara Centre.

Next assembly 12th November at 2.50 pm.

Mini Monica's



Story time

Thursday 8/11

Friday 16/11

Thursday 22/11

Friday 30/11

Thursday 6/12

9:15am - 10:00am



St. Monica's Primary School Library
91 High Street, Kangaroo Flat (03) 5447 7832

WHO IS THE WINNER?

Cold hard facts

Dr George Otero

Tuesday 6 November

2.15pm - 2.45pm

Jaara Centre

Afterwards, you are welcome to please stay and watch the Melbourne Cup race with your child/ren at 3pm

In this Master Class George will share latest and lasting research showing the benefits of a strong link between schools and their family community.

You will learn how this link leads to improved learning for children.

No need to rsvp



Tuning in to Kids

Bendigo

Want to learn how to help your child manage feelings and emotions (emotional intelligence)?

Children with emotional intelligence ...

have greater success with making and keeping friends

are more able to calm down when upset or angry

have better concentration at school



In this program you'll find out how to help your child understand and manage feelings such as worry, frustration and anger.

Term 4, 2018

When: Fridays, 19th October - 23rd November 2018
(6 weekly sessions)
Time: Arrival and registration 9.45am
Sessions 10.00am - 12.00pm
Where: CCS Family and Relationship Services, 176-178 McCrae St, Bendigo
Cost: \$40 or \$20 Concession
Child Care: Sorry, child care is not provided
Facilitators: CCS Family and Relationship Services



For bookings phone Reception on 5438 1300

Groups are subject to maximum and minimum numbers determined seven working days prior to the commencement date. Early registration is encouraged



After School Care



ST MONICA'S PS

Operating to 6pm every school night and 8am-6pm on Pupil Free Days

The Program is based at St Monica's PS and collects children from Kangaroo Flat PS.



Contact YMCA on 54446666 or visit
www.bendigo.ymca.org.au



Kelly Sports Parent-paid BeforeSchool Programs:

*Before School: Mega Multi-Sports Program
7:30am-8:30am
1 hr duration
1:14 coach/student ratio
Minimum 7 students to run morning program
Morning program would be a 1 hr long multi-sport session
Cost: \$12 per student

Be Safe Award



Awarded to

Zach Hampton 3/4 D
Larni Taylor 3/4 O
April Scullie 3/4 R
Ashton Oehms 3/4 R



Signed: R. Johnson

Date: 29/10/2018

Be Safe Be Friendly Be a Learner

PBIS

COOL CATS OF THE WEEK

Class of the Week

1/2 Smith

5/6 McCarthy

Attendance:

Mason Beattie PP

Grace Canterford 1/2 S

Punctuality:

Oliver Steen 3/4 D

Keela O'sullivan 5/6 F

Are the cool cats of the week

WELL DONE!

School Is Cool!



Be a Learner Award



Samreet Bhinder PF
Grace Hibbert PF
Remi Dunn 1/2 H
Eamon O'Brien
Zak Banks-Broome 1/2M
Zaiden Moro 1/2 M
Alex Adcock 1/2 T
Emily Hope 1/2 T

Liam Monroe 3/4 D
Harry Allison 3/4 D
Daphne Reyes 3/4 DR
Esslemont Yaganegi 3/4O
Charlotte Ellis 5/6 F
Kye Dieckmann 5/6 F
Gloria Whitewolf 5/6 F



Signed: R. Johnson

Date: 29/10/2018

Be Safe Be Friendly Be a Learner

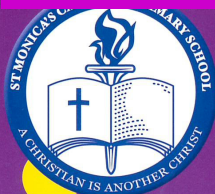
Be Friendly Award



Awarded to

Connor Boscoe PP
Eleanor Symons PP

Tyler Scullie 1/2 H
Claudia Taylor 3/4 D



Signed: R. Johnson

Date: 29/10/2018

Be Safe Be Friendly Be a Learner



Saturday
24th November
Election Day
BBQ
&
Cake Stall

HELPERS NEEDED



This is a great opportunity for Saint Monica's to showcase our school and raise money at the same time!

If you are able to donate some time on the day or would like to **coordinate** the BBQ or Cake Stall

please email the P&F asap
stmonicaspf@outlook.com

or

leave a comment via our facebook page
St Monica's Parents & Friends Notice Board
(Kangaroo Flat)

A big thank you to those that have already responded - further details including a roster will be distributed as soon as possible.

The Kangaroo Flat R.S.L. have invited our School community to attend and lay a wreath at our Remembrance Day Service at the Soldiers Memorial, High Street, Kangaroo Flat.

On **Sunday 11th November, 2018.**

The Service will commence at **10.45am** and will last approximately half an hour. We realise that this year Remembrance Day is on a Sunday and probably harder for people to attend, but it is also a very important year as it is the

100th anniversary of the signing of the Armistice.

If you and your family would like to attend we ask that student wear their full summer uniform.

We also have a box of poppies in the school office if you would like to purchase a poppy to support the R.S.L.



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education - NCCD](#)

CECV Students with Disabilities (SWD) Program

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories; physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social-emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State Government sources was based on eligible SWD students flagged on census.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must do every year. It counts the number of students who receive extra adjustments or “help” at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories; physical, cognitive, sensory and social-emotional. There are four levels of adjustments; quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.

Changes to Funding

Both Federal and State Governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. **Therefore, the CECV SWD Program will transition to NCCD for the 2019 program year.**

What does this mean for students currently on the CECV SWD Program?

NCCD Eligibility

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that were used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD **does not currently** have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

Review Assessments

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Application Rounds

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes to a random sample of school's NCCD submission rather than there being a CECV SWD Committee.

Parental Consent

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I access more information?

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

- CECV NCCD Information Sheet for Parent/Carers/Guardians
- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education - NCCD](#)